DOCUMENT RESUME

ED 208 761 HE 014 482

AUTHOR Quay, Richard H.
TITLE On the College Student as an Individual: A Bibliography of Arthur W. Chickering. Vance Bibliographies, Public Administration Series: Bibliography P-823.
PUB DATE Oct 81
NOTE 11p.
AVAILABLE FROM Vance Bibliographies, P.O. Box 229, Monticello, IL 61856 ($2.00).

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Adult Development; College Environment; *College Students; Commuting Students; Competency Based Education; Curriculum Development; Experiential Learning; Higher Education; Individual Development; Lifelong Learning; On Campus Students; *Student Characteristics; *Student College Relationship; *Student Development
IDENTIFIERS Chickering (Arthur W)

ABSTRACT

A bibliography of Arthur W. Chickering's works on the college student as an individual is presented. Specific topics include the following: diverse student bodies and a changing society, competency-based education, adult development and teaching-learning implications, lifelong learning by handicapped persons, college curriculum development, experiential learning, vocations and the liberal arts, field dependence/independence concerns in programs, alternatives for educational development, developing intellectual competence at Empire State College, assessing students and programs, commuting versus resident students, the impact of various college environments on personality development, college advising for the 1970s, civil liberties and the experience of college, education and identity, campus climate and development studies, the development of autonomy, institutional objectives and patterns of student change, institutional differences and student characteristics, improving psychological services in the school, and self-concept and achievement. (SW)

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Public Administration Series: Bibliography

October 1981

ISSN: 0193-970X

P-823

ED208761

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ON THE COLLEGE STUDENT AS AN INDIVIDUAL:
A BIBLIOGRAPHY OF ARTHUR W. CHICKERING

by

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Dr. Chickering's award winning book, Education and Identity, includes a passage which asserts: "Higher education and society are mired in frustration and conflict. These conditions will persist until men--not materials, not systems, not institutions--again become the focus of education and the focus of human concern." Concern for the "individual" has been a theme clearly indicated in the works of Dr. Chickering who is now Distinguished Professor of Higher Education and Director of the Center for the Study of Higher Education at Memphis State University. He has also served in a variety of other positions including Vice-President, Empire State College, Visiting Scholar at the American Council on Education, a School Psychologist (Woodmere, New Jersey), and a secondary school teacher of English, Spanish, and French. In addition to the American Council on Education Book Award, Dr. Chickering has received the Outstanding Service Award of the National Association of Student Personnel Administrators, the Distinguished Service Citation of the Sex Information and Education Council of the United States, and in 1980, the Contribution to Knowledge Award of the American College

Personnel Association. He is a member of the Board of Trustees, Council for the Advancement of Experimental Learning and the editorial board of the Journal of Higher Education. He is also on the Board of Scholars at the Higher Education Research Institute in Los Angeles, California. Professor Chickering's (and Associates) book entitled The Modern American College was recently released by Jossey-Bass and, as could be expected, it addresses the "...psychological and social development of today's diversified student body..."

1981

(with others), The Modern American College, Responding to the New Realities of Diverse Students and a Changing Society. San Francisco, California: Jossey-Bass, 1981.

Note: Dr. Chickering contributed essays in chapter one: Today's Students and Their Needs (title "The Life Cycle") and chapter three: Consequences for Teaching, Student Services, and Administration (title "Mediated Instruction").

(with Charles S. Claxton), "What is Competence?" In Ruth Nickse and Larry McClure, eds. Competency-Based Education: Beyond Minimum Competency Testing. New York: Teachers College Press, 1981.

Note: This collection of essays was a sponsored research project of the Northwest Regional Educational Laboratory.

1979

"Adult Development: Implications for Teaching and Learning," Community Service Catalyst, 9, Spring-Summer 1979, 4-10.

1978

"Adult Development-Implications for Higher Education," In Vivian R. McCoy, Colleen Ryan, and James W. Lichtenberg, eds. The Adult Life Cycle: Training Manual and Reader. Lawrence, Kansas: Adult Life Resource Center, University of Kansas, 1978.

(with Joanne N. Chickering), "Life-Long Learning by Handicapped Persons." In Maynard C. Reynolds, ed. Futures of Education for Exceptional Students: Emerging Structures. Reston, Virginia: Council for Exceptional Children, 1978, 89-132. ERIC Document #ED 152-060.

1977

"Curricular Rationale." In Gary H. Quehl, ed. Developing the College Curriculum: A Handbook for Faculty and Administrators. Washington, D.C.: Council for the Advancement of Small Colleges, 1977, 3-32. ERIC Document #ED 152-125.

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Experience and Learning: An Introduction to Experiential Learning. New Rochelle, New York: Change Magazine Press, 1977.

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"Vocations and the Liberal Arts." In Dyckman W. Vermilye, ed. Relating Work and Education. San Francisco: Jossey-Bass, 1977, 125-140.

Note: This book is Current Issues in Higher Education, 1977.

1976

"Commentary: The Double Bind of Field Dependence/ Independence in Program Alternatives for Educational Development." In Samuel Messick and Associates. Individuality in Learning. San Francisco, California: Jossey-Bass, 1976, 79-89.

Note: This essay is a commentary on a preceding article by Herman A. Witkin entitled "Cognitive Style in Academic Performance and in Teacher-Student Relations," 38-72.

A Conceptual Framework for Educational Alternatives at Empire State College. Saratoga Springs, New York: State University of New York, Empire State College, 1976. ERIC Document #ED 127-857.

"Developmental Change as a Major Outcome." In Morris T. Keeton and Associates. Experiential Learning: Rationale, Characteristics, and Assessment. San Francisco, California: Jossey-Bass, 1976, 62-107.

(with others), "Problems in the Postsecondary Education of Adults." Paper Presented at the Latin American Conference on New Forms of Post-Secondary Education. Caracas, Venezuela, September 1976. ERIC Document #ED 183-075.

1975

"Adult Development--Implications for Higher Education." In C. Edward Cavert, ed. Designing Diversity '75--Second National Conference on Open Learning and Nontraditional Study. Washington, D.C.: University of Mid-America, 1975, 203-220. ERIC Document #ED 118-109.

"Developing Intellectual Competence at Empire State." In Neal R. Berte, ed. Individualizing Education by Learning Contracts. San Francisco, California: Jossey-Bass, 1975, 31-40.

Series: New Directions for Higher Education, Vol. 3, No. 2, 1975.

1974

"Assessing Students and Programs--A New Ball Game," In Samuel Baskin, ed. Organizing Nontraditional Study. San Francisco, California: Jossey-Bass, 1974, 53-74.

Note: This essay is a case study of how a "nontraditional institution is assessing its cost effectiveness."

Series: New Directions for Institutional Research, Vol. 1, No. 4, 1974.

Commuting Versus Resident Students: Overcoming the Educational Inequities of Living Off Campus. San Francisco, California: Jossey-Bass, 1974.

"Education and Identity: Implications for Residence Hall Living," In David A. DeCoster and Phyllis Mable, eds. Student Development and Education in College Residence Halls. Washington, D.C.: American College Personnel Association, 1974, 76-86.

"The Impact of Various College Environments on Personality Development," Journal of the American College Health Association, 23, December 1974, 82-93.

1973

(with John McCormick), "Personality Development and the College Experience." Research in Higher Education, 1, 1973, 43-70.

1972

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1971

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Note: This essay is re-printed in George Sticker and Michael Merbaum, eds. Growth of Personal Awareness: A Reader in Psychology. New York: Holt, Rhinehart and Winston, 1973.

"College Advising for the 1970s," In Joseph Katz, ed. Services for Students. San Francisco, California: Jossey-Bass, 1973, 69-80.

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"Comments on 'Participative Education and the Inevitable Revolution' by Albert R. Wright," Journal of Creative Behavior, 5, 1971, 44-54.

Note: This is a critical review of an essay (title and author indicated) which appears in the Journal of Creative Behavior, 4, 1970, 234-282. A rejoinder by Dr. Wright follows Chickering's comments on pages 55-59.

"Cultural Sophistication and the College Experience," Educational Record, 52, 1971, 125-128.

Note: A version of this essay is available as ERIC Document #ED 042-404.

(with Ellen Kuper), "Educational Outcomes for Commuters and Residents," Educational Record, 52, 1971, 255-261.

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"Personality Development During the College Years," Paper Presented at the American Educational Research Association Symposium, New York, February 1971. ERIC Document #ED 047-608.

"Research for Action," In Paul L. Dressel, ed. The New Colleges: Toward an Appraisal. Iowa City, Iowa: The American College Testing Program, 1971, 25-52.

Note: This essay is a "how-to-do-it" guide for gathering information and conducting institutional self-evaluation.

1970

"Civil Liberties and the Experience of College," Journal of Higher Education, 41, 1970, 599-606.

Note: A version of this essay is available as ERIC Document #ED 042-403.

"Communications-Bedrock for College Governance," Educational Record, 51, 1970, 148-153.

Note: A version of this essay is available as ERIC Document #ED 038-910.

1969

"The Academic Experience." Paper Presented at the Annual Meeting of the American Educational Research Association, Los Angeles, California, February 1969. ERIC Document #ED 038-910.

Education and Identity. San Francisco, California: Jossey-Bass, 1969.

Note: This book won the 1969 best book in higher education award of the American Council on Education.

(with James McDowell and Dennis Campagna), "Institutional Differences and Student Development," Journal of Educational Psychology, 60, 1969, 315-326.

(with William Hannah), "The Process of Withdrawal," Liberal Education, 55, 1969, 551-558.

Note: This essay is an "exploration of the setting in which the potential dropout comes to his decision."

1968

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1967

Campus Climate and Development Studies, Their Implications for Four Year Church Related Colleges. Washington, D.C.: Council for the Advancement of Small Colleges, 1967. ERIC Document #ED 025-782.

"College Residences and Student Development," Educational Record, 48, 1967, 179-186.

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Note: This essay is also available as ERIC Document #ED 014-749.

Institutional Objectives and Patterns of Student Change. Plainfield, Vermont: Goddard College, 1967. ERIC Document #ED 014-750.

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Note: This essay is re-printed in: Kenneth A. Feldman, ed. College and Student: Selected Readings in the Social Psychology of Higher Education. New York: Pergamon Press, 1972, 89-102.

"Talking With College Students," Improving College and University Teaching, 15, Winter 1967, 30-32.

The Young Adult--A Conceptual Framework. Plainfield, Vermont: Goddard College, 1967. ERIC Document #ED 014-751.

"The Young Adult: A New and Needed Course for College Personnel Administrators," National Association of Women Deans and Counselors, Journal, 30, Spring 1967, 89-111.

1966

"How Big Should a College Be?" Liberal Education, 52, 1966, 281-292.

"Institutional Differences and Student Characteristics," Paper Presented at the Annual Meeting of the American College Health Association, May 1966. ERIC Document #ED 014-099.

Note: This paper is also available in the December 1966 issue of the American College Health Association, Journal.

1965

"Does Our Performance Match Our Claims?" Improving College and University Teaching, 13, Winter 1965, 35-37.

Note: Dr. Chickering provides practical ideas concerning ways of evaluating educational programs and practices.

"Faculty Perceptions and Changing Institutional Press," In Clarence H. Bagley, ed. Design and Methodology in Institutional Research. Pullman, Washington: Office of Institutional Research, Washington State University, 1965, 75-84. ERIC Document #ED 044-785.

Note: This paper deals with the measurement of educational climate with the use of, among others, the College Characteristics Index (CCI).

"Improving Psychological Services in the School," Journal of School Psychology, 3, 1965, 43-48.

1964

"Dimensions of Independence," Journal of Experimental Education, 32, 1964, 313-316.

Note: This is a short essay reporting on a program at Goddard College (Vermont) to ascertain the "nature" of the independent student (self-motivated) through participation in an independent study program.

A version of this essay also appears in the Journal of Higher Education, 35, 1964, 38-41.

1958

"Self-Concept, Ideal Self-Concept and Achievement," Unpublished Ph.D. dissertation, Columbia University, 1958.

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